



News and Events in the 5th Grade
September 19, 2011
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Important Dates

Sept. 19	Picture Day
Sept. 30	Windy Tall Ships Field Trip
Oct. 7	Personal Narrative Writing Assignment Due

Dear Families,

Parent/teacher conferences will be held the week of October 17. If you weren't able to sign up for a conference at Curriculum Night, your child's homeroom teacher will contact you to get you signed up.

Art

The Art Room blog is back! Please check out www.owholmesartgallery.blogspot.com. Here you can see what your student is learning about in Art, and see our artwork as well.

Music

We will be starting recorders in 2 weeks. Recorders will be stored in the music room during the school year. If you are new or have lost your recorder, they are 5 dollars cash or check to District 97.

Spanish

Students are off to a great start this year! We started the year reviewing, but have moved on to stories. Their current story, *La Montaña Hamburguesa*, is posted on my blog. Students can read the story to someone for 10 puntos!
www.mpoleski.blogspot.com/p/quintofifth.html

Language Arts/Writing

Writing Assignment: Personal Narratives: write about one specific experience that changed how you acted, thought, or felt. This week we will be working on revising and editing our rough drafts using the peer editing routine. Students who are ready, will begin the publishing process using laptops in the classroom.

Grammar Focus: Identify the differences between simple and complete predicates and simple and complete subjects. We will also review how to use commas to separate words or phrases in a series.



Reading/Literature

Unit Title/Theme

Taking a Stand

Enduring Understanding

Sometimes conditions or situations in life force people to take action.

Essential Question

What makes people take action?

Word Study Skill

Idioms and Adages

Comprehension Skill

Make Inferences

Math

Graded Unit 1 tests will be returned to your child this week. Please review the test with your child, sign it, and have your child return the test to his/her homeroom teacher. Next week, we will begin flexible grouping in math. Groups will be structured based on MAP data. All groups will follow the 5th grade curriculum (using the Everyday Math materials) but one group will work at an accelerated pace. Groups will be reevaluated and restructured as we move on to a new skill area or as new data becomes available. A detailed letter went home with your child today. This week, we started our second unit in math. In this unit, we will be focusing on computation with whole numbers and decimals.

Science

This week, students continue to study air pollution. Last week, we discussed particulate matter, and this week students will learn about hazardous air pollutants. Students will be assigned a hazardous air pollutant and will work in groups to research in class. Next week, students will share what they have learned in a press conference format. This Friday will be our first Green Friday. Students in 5K will work with the school's recycling program, 5P will work with the composter, and 5M will start up the school's worm bins.

Social Studies

This week's lessons will tie in with our survivor theme in reading as we discuss people and the land and early exploration around the world. We will introduce various explorers and patterns of exploration beginning with Marco Polo and the Silk Road. Students will be introduced to their first research project and we will review source cards and outlines.

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Visit us at:

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